

# SAFE AT HOME, SCHOOL AND WORK

13 OCTOBER 2017

## INTERNATIONAL DAY FOR DISASTER REDUCTION

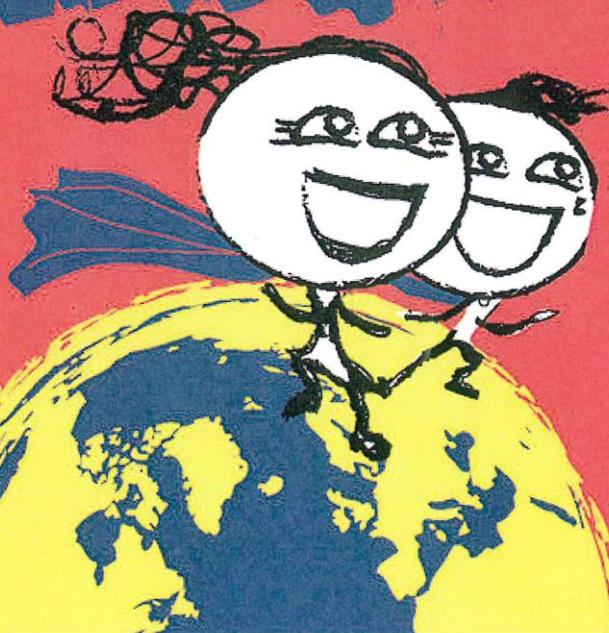
REDUCING THE NUMBER OF AFFECTED PEOPLE BY DISASTERS BY 2030



Tony Jarrett  
Coordinator Community Engagement  
NSW Rural Fire Service

# SENDAI FRAMEWORK

## FOR DISASTER RISK REDUCTION: FOR CHILDREN



## Comprehensive School Safety



A global framework in support of  
The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector  
and The Worldwide Initiative for Safe Schools

March 2017



**The school beneath the wave:  
the unimaginable tragedy of Japan's tsunami**

# Students from Kamaishi Junior High and Unosumai Elementary School evacuated during the tsunami warning



## DISASTER RESILIENCE EDUCATION

A practice framework for Australian emergency management agencies

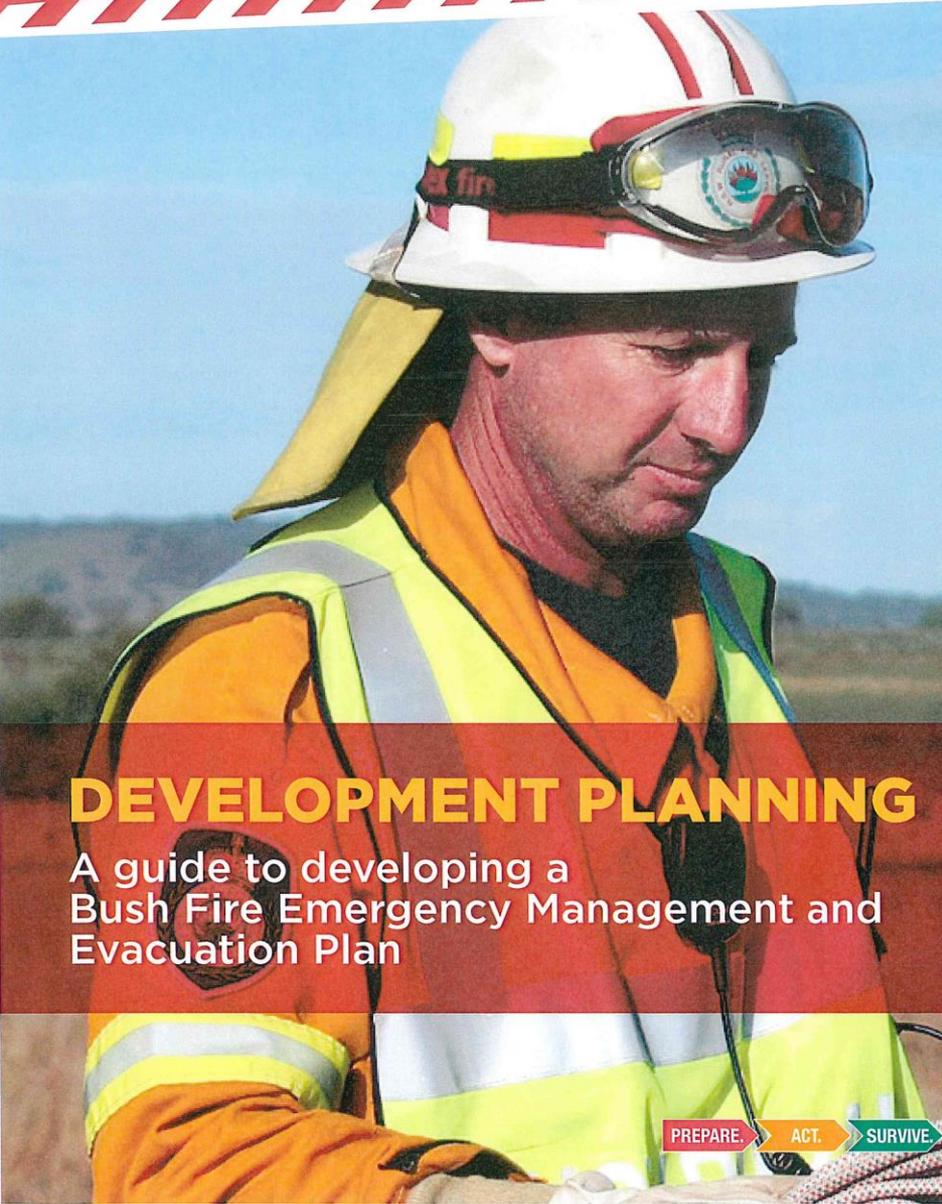
**Dr Briony Towers<sup>1,13</sup>, Prof. Kevin Ronan<sup>2,13</sup>, Dr Katharine Haynes<sup>3,13</sup>, Dr Marla Petal<sup>4,13</sup>, Susan Davie<sup>5,13</sup>, Liz Addison<sup>6</sup>, Tony Jarrett<sup>7</sup>, Brenda Doren-Higgins<sup>7</sup>, Conrad Walsh<sup>8</sup>, Matthew Henry<sup>9</sup>, Gwynne Brennan<sup>9</sup>, Dr Liz Tomazic<sup>10</sup>, Peta O'Donohue<sup>11</sup>, John Richardson<sup>12</sup>, Antonia Mackay<sup>12</sup>, Ruth Noonan<sup>6</sup>**

<sup>1</sup> RMIT University, <sup>2</sup> CQUniversity, <sup>3</sup> Macquarie University, <sup>4</sup> Save the Children, <sup>5</sup> Victoria State Emergency Service, <sup>6</sup> Department of Fire and Emergency Services WA, <sup>7</sup> NSW Rural Fire Service, <sup>8</sup> Fire & Rescue NSW, <sup>9</sup> Country Fire Authority, <sup>10</sup> Australian Institute for Disaster Resilience, <sup>11</sup> Country Fire Service, <sup>12</sup> Australian Red Cross, <sup>13</sup> Bushfire and Natural Hazards CRC





NSW RURAL FIRE SERVICE



# DEVELOPMENT PLANNING

A guide to developing a Bush Fire Emergency Management and Evacuation Plan

PREPARE. ACT. SURVIVE.



NSW RURAL FIRE SERVICE

# EMERGENCY PLANNING WORKSHOP FOR SCHOOLS

FOR PRINCIPALS AND EXECUTIVE MANAGEMENT STAFF RESPONSIBLE FOR EMERGENCY PLANNING.

## TUESDAY 10 OCTOBER 2017

### 9:00am - 12:00pm | East Maitland

The NSW Rural Fire Service will be running a hands-on workshop on emergency planning for bush fire. This scenario based workshop is designed to review your response to bush fire in your emergency plan and offer advice on building the plan to more effectively deal with emergency situations.

Working in small groups, participants will be able to share their knowledge and experience in natural disasters and emergency planning and build a robust response to bush fires.

To register for this FREE workshop, please contact your WHS consultant by email.

RSVP by: 5<sup>th</sup> October 2017

Workshop will be held at Lower Hunter Fire Control Centre  
110 Mt Vincent Rd East Maitland

**Please bring:** A current copy of your emergency plan including your response to bush fire.



**FOR FURTHER INFORMATION**  
Contact Lower Hunter Fire Control on 4015 0000 or [lower.hunter@rfs.nsw.gov.au](mailto:lower.hunter@rfs.nsw.gov.au)

BUSH FIRE INFORMATION LINE  
**1800 NSW RFS**  
1800 679 737  
[www.rfs.nsw.gov.au](http://www.rfs.nsw.gov.au)

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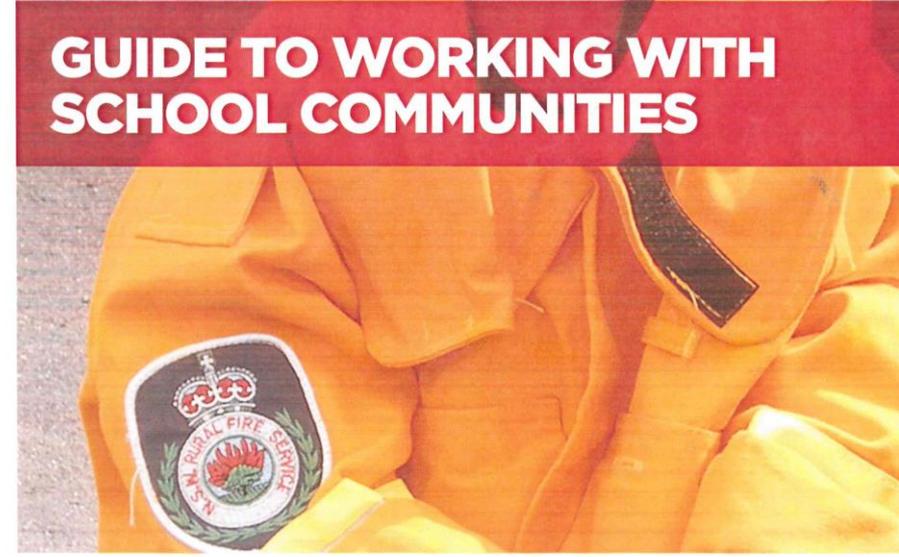


**COMMUNITY ENGAGEMENT  
STRATEGIC DIRECTIONS  
2017-2021**

NSW RURAL FIRE SERVICE



**GUIDE TO WORKING WITH  
SCHOOL COMMUNITIES**



## STAGE 3 GEOGRAPHY: Bushfire mitigation

<b>Focus: Factors that shape places</b>	
Bushfire hazard	Humans shape places
<b>Key inquiry question</b> <ul style="list-style-type: none"><li>• How can the impact of bushfires on people and places be reduced?</li></ul>	
<b>Content focus</b> <p>Students:</p> <ul style="list-style-type: none"><li>• explore how the environment influences the human characteristics of places</li><li>• examine ways people influence the characteristics of places, including the management of spaces</li><li>• explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.</li></ul>	
<b>Outcomes</b> <p>A student:</p> <ul style="list-style-type: none"><li>➢ explains interactions and connections between people, places and environments <b>GE3-2</b></li><li>➢ compares and contrasts influences on the management of places and environments <b>GE3-3</b></li><li>➢ acquires, processes and communicates geographical information using geographical tools for inquiry <b>GE3-4</b></li></ul>	
<b>Overview</b> <p>The geographical inquiry process will investigate a contemporary Australian bushfire event. Through investigation of the case study, students will examine the location and extent of the bushfire, the impact on vegetation, animals and people and the role of government agencies in bushfire management. Shaped as a second inquiry, students will create a bushfire survival plan for an imaginary visit to a bushfire-prone area.</p> <p>Note: Be sensitive to the possibility that students, their family or friends, may have experienced bushfire events, some with tragic consequences.</p>	
<b>Assessment</b> <p>Many of the activities require students to demonstrate their learning. These activities can be used to assess student progress at various stages throughout the inquiry process.</p>	

2,300

4,000

100,000



NSW DFB

# We had massive ideas!

Students finding solutions to bush fire problems